

Taholah School District Winter 2021 Reopening Plan 1.0 Draft

Our priority is the safety of our students and staff members. Governor Inslee and the State Dept. of Health updated their recommendations for reopening schools. They released the following guidance December of 2020 for phasing in in-person instruction. [DecisionTree-K12schools 12-16-20 updated](#)

High COVID-19 Activity (>350 cases/100,000 population)

High COVID-19 activity: At this level, DOH recommends in person learning for pre-K through grade 5. Schools should prioritize the youngest learners—pre-K, Kindergarten, and grades 1-3—and those with the highest needs (from any grade), such as students with disabilities, students living homeless, or those farthest from educational justice, using small group instruction of 15 or fewer students and strict cohorting due to the level of community transmission. Then phase in grades 4-5, similarly in small groups.

Moderate COVID-19 Activity (50-350 cases / 100,000 population)

Moderate COVID-19 activity: At this activity level, DOH recommends careful phasing in of in-person learning starting with any elementary students not already in-person and middle school students. Then over time, adding high school after middle school and when rates drop below 200 cases per 100,000 over 14 days.

Low COVID-19 Activity (<50 /100,000 population)

Low COVID-19 activity: At this activity level, DOH recommends the provision of in-person learning for all students, prioritizing full time in-person learning for elementary students. If space allows, full time in person learning can be added for middle and high school students.

We will follow the guidance that has been laid out by the Governor and Dept. of Health. Components of our planned week by week return to in-person learning are listed below. We will revisit moving to different weekly milestones one a weekly basis, and finally returning to complete in- person learning for all on a monthly basis with the Board members.

Reopening plan weekly milestones for winter 2021

Week beginning	#Spec Ed Services	Grade levels	#students/day Elementary	#students/day MS/HS	Total on Campus
January 11	18	K-12			Min 18 for IEP Max 25 tutoring/small group instruction
January 18	18	K-12			Min 18 for IEP Max 25 tutoring/small group instruction
January 25	18	K-12			Min 18 for IEP Max 25 tutoring/small group instruction
February 1	18	K, 1, 2, 3	K(8), 1(7), 2(7), 3(14)		Elementary=36*
February 8		K, 1, 2, 3	K(8), 1(7), 2(7), 3(14)		Elementary=36*
February 15	18	K,1,2,3,4,5,6	K(8), 1(7), 2(7), 3(14), 4(13), 5(6), 6(19)		Elementary=73*
February 22	18	K,1,2,3,4,5,6,	K(8), 1(7), 2(7), 3(14), 4(13), 5(6), 6(19)		Elementary=73*

March 1	18	K,1,2,3,4,5,6,7,8 ,9,10,11,12,	K(8), 1(7), 2(7), 3(14), 4(13), 5(6), 6(19)	7(11), 8(14), 9(22), 10(19), 11(17), 12(13)	Elementary=73* MS=25 HS=71
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- All teachers and non essential staff will work remotely for the first week of school January 4-8. All students will be doing remote learning, including special education services. Monitor case count numbers.
- Week of January 11 and 18: students scheduled for their Special education services or tutoring will be served in the building.
- Week of February 1: Launch of phased in-person half day reopening for (K,1,2,3). Classroom sizes of 15 or less in grades K,1,2,3 will be present in the building. Launch of transportation routes.
- Week of February 15: phased in-person half day reopening for (4,5,6) if case count number is in moderate to low range. If not, we will wait and review numbers one week later. Review and planning week for MS/HS in-person hybrid schedule if case count number is in moderate to low range, if not, wait a week to review.
- Week of March 1: Implement in-person hybrid schedule of instruction for MS/HS students.
- Elementary students in-building will eat their meals in their classrooms. MS/HS will have a “grab and go” for their meals. Breakfast will be in their first period class and lunch will be at home.
- Wednesdays will continue to be remote learning days for all students and “deep cleaning day” for the school building.
- As recommended by the Washington’s Department of Health, if our region is moved up or down on the risk level, our school will stop adding to our phasing in not stopping all activities. We will follow all guidelines to the risk levels.
- Families will have the option to continue with remote learning.

Schedules:

[Elementary schedule](#) (updated for Hybrid)

[Middle/High School schedule](#) (updated for Hybrid)

Helpful Resources:

DecisionTree for K-12 updated

<https://www.doh.wa.gov/Portals/1/Documents/1600/coronavirus/DecisionTree-K12schools.pdf>

A place to look at that tells us all these numbers/test positivity/trends would be at

<https://coronavirus.wa.gov/what-you-need-know/covid-19-risk-assessment-dashboard#dashboard>

DOH website:

<https://www.doh.wa.gov/Emergencies/NovelCoronavirusOutbreak2020COVID19/FrequentlyAskedQuestions>

OSPI:

<https://www.k12.wa.us/about-ospi/press-releases/novel-coronavirus-covid-19-guidance-resources>

GPHH:

<http://www.healthygh.org/directory/covid19>

CDC:

<https://www.cdc.gov/coronavirus/2019-ncov/faq.html>